

NAME (Print): \_\_\_\_\_

Chemistry 320N  
Final Exam  
May 2, 2026

EID \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

Please print the  
first three letters  
of your last name  
in the three boxes

--	--	--

**Please Note:** Please take your time. You have three hours to take this exam. Please do not rush, we want you to show us everything you have learned during your organic chemistry journey. Making careless mistakes is not good for anyone! If you find yourself getting anxious because of a problem, skip it and come back. Please do not second guess yourself! Keep track of the questions worth a lot of points. (This does not mean they are hard, it just means we think they cover important material.)

**One last thing: I recommend you close your eyes for a moment, then take some nice deep breaths before you begin. YOU GOT THIS!**

**FINALLY, DUE TO SOME UNFORTUNATE RECENT INCIDENTS YOU ARE NOT ALLOWED TO INTERACT WITH YOUR SMART WATCH OR CELL PHONE IN ANY WAY. IF YOU TOUCH YOUR SMART WATCH OR CELL PHONE DURING THE EXAM YOU WILL GET A "0" NO MATTER WHAT YOU ARE DOING WITH THE SMART WATCH OR PHONE. PUT THEM AWAY AND LEAVE THEM THERE!!!**



Compound		pK <sub>a</sub>
Hydrochloric acid	$\text{H-Cl}$	-7
Protonated alcohol	$\text{RCH}_2\text{OH}_2^+$	-2
Hydronium ion	$\text{H}_3\text{O}^+$	-1.7
Carboxylic acids	$\text{R}-\overset{\text{O}}{\parallel}{\text{C}}-\text{H}$	3-5
Thiols	$\text{RCH}_2\text{SH}$	8-9
Ammonium ion	$\text{H}_4\text{N}^+$	9.2
β-Dicarbonyls	$\text{RC}-\overset{\text{O}}{\parallel}{\text{C}}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{R}'$	10
Primary ammonium	$\text{H}_3\text{N}^+\text{CH}_2\text{CH}_3$	10.5
β-Ketoesters	$\text{RC}-\overset{\text{O}}{\parallel}{\text{C}}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{OR}'$	11
β-Diesters	$\text{ROC}-\overset{\text{O}}{\parallel}{\text{C}}-\text{CH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{OR}'$	13
Water	$\text{HOH}$	15.7
Alcohols	$\text{RCH}_2\text{OH}$	15-19
Acid chlorides	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{Cl}$	16
Aldehydes	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{H}$	18-20
Ketones	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{R}'$	18-20
Esters	$\text{RCH}_2-\overset{\text{O}}{\parallel}{\text{C}}-\text{R}'$	23-25
Terminal alkynes	$\text{RC}\equiv\text{C}-\text{H}$	25
LDA	$\text{H}-\text{N}(\text{i-C}_3\text{H}_7)_2$	40
Terminal alkenes	$\text{R}_2\text{C}=\underset{\text{H}}{\text{C}}-\text{H}$	44
Alkanes	$\text{CH}_3\text{CH}_2-\text{H}$	51

## Golden Rules of Chemistry for your reference

**A. Predicting Structure and Bonding** 1. In most stable molecules, all the atoms will have filled valence shells. 2. Five- and six-membered rings are the most stable. 3. There are two possible arrangements of four different groups around a tetrahedral atom.

**B. Predicting Stability and Properties** 4. The most important question in organic chemistry is "Where are the electrons?" 5. Delocalization of charge over a larger area is stabilizing. 6. Delocalization of unpaired electron density over a larger area is stabilizing. 7. Delocalization of pi electron density over a larger area is stabilizing. **C. Predicting Reactions** 8. Reactions will occur if the products are more stable than the reactants and the energy barrier is low enough. 9. Functional groups react the same in different molecules. 10. A reaction mechanism describes the sequence of steps occurring during a reaction. 11. Most bond-making steps in reaction mechanisms involve nucleophiles reacting with electrophiles.

This has been quite a year. A lot has happened on the 40 acres and beyond these past months. And I have to say, at the beginning of the semester, I was concerned. The average scores on the first exam were not where I wanted and I struggled to find a way to connect with many of you. But I kept trying, and more importantly, all of YOU kept trying. And soon we were able to find more common ground and I saw the improvement. There is always room for more, but I believe many of you have successfully caught the OChem II wave! I am proud of you and it has been an honor to be on this part of your journeys with you.

And if you have gone through my previous finals you have seen this poem before, but I want you to read this on your own OChem II final exam. This is to each one of you, my sincere wish, taken from the words of one of the great poets of the 20<sup>th</sup> Century, Bob Dylan.

*“May your wishes all come true  
May you always do for others  
And let others do for you  
May you build a ladder to the stars  
And climb on every rung  
May you stay forever young*

*May you always know the truth  
And see the light surrounding you  
May you always be courageous  
Stand upright and be strong  
May you stay forever young*

*May your hands always be busy  
May your feet always be swift  
May you have a strong foundation  
When the winds of changes shift  
May your heart always be joyful  
May your song always be sung  
And may you stay forever young”*

*Here is my original final verse, written specifically for each of you:*

***“Every chance you get,  
You should go out for a run,  
That is the very best way  
For you to stay forever young.”***

**DON'T TEAR OUT THIS PAGE, IT WILL MESS UP OUR SCANS!!!**

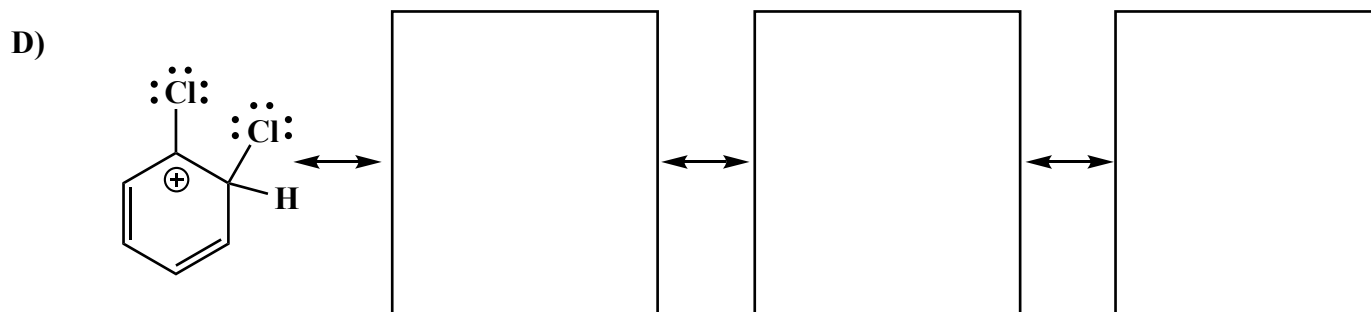
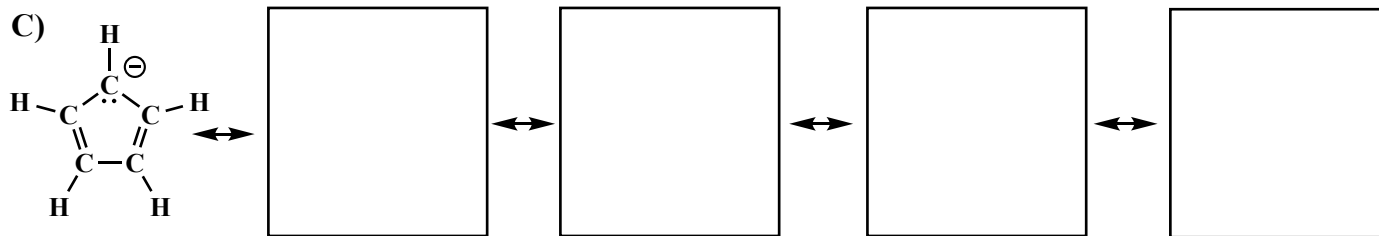
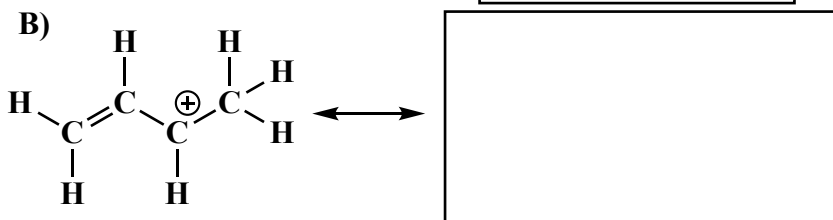
*Use this for scratch paper*

1. (5 pts) What is the most important question in organic chemistry?

2. (10 pts) Amides are best represented as the hybrid of three contributing structures. Draw the second and third important contributing structures in the spaces provided. You do **not** have to put arrows on any of the structures.



3. (20 pts) Many other molecules you have seen are best represented as the hybrid of contributing structures. Draw the most important contributing structures for each species in the spaces provided. You do **not** have to put arrows on any of the structures.



4. (2 pts each). Here is an OChem II Crossword puzzle! Fill in the word that is missing in each clue and write it in the appropriate boxes on Page 3. You will likely recognize these as Rules of the Day throughout the semester!

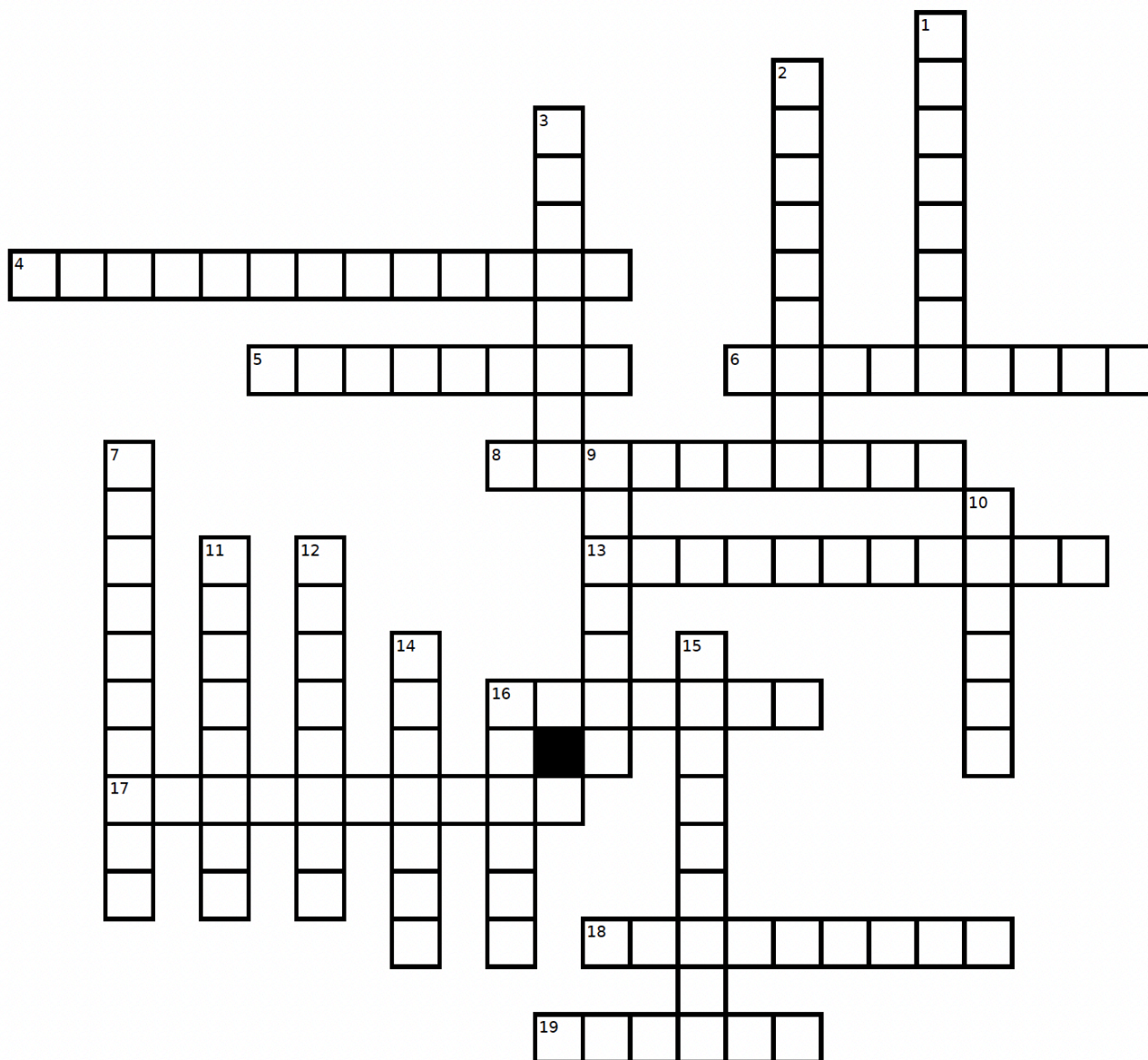
**DOWN**

1. According to Huckel's rules, for a molecule to be \_\_\_\_\_ all ring atoms are  $sp^2$  hybridized, the ring must be flat, monocyclic and it must have " $4n + 2$ " pi electrons (2,6,10,...) where  $n = 0,1,2,3,\dots$ .
2. \_\_\_\_\_ has the glucose monomers linked via beta(equatorial) glucose linkages so it is flat and the chains can pack together nicely.
3. The arenium ion intermediate has partial \_\_\_\_\_ charge located ortho and para to the position of the incoming electrophile, but not meta.
7. Carbohydrate monomers can be linked together via acetal bonds and this linkage can be alpha or beta (For glucose alpha is axial). This type of acetal bond is called a \_\_\_\_\_ bond.
9. The mechanism of the \_\_\_\_\_ reaction involves attack by the enolate at the beta-carbon atom to generate a new enolate intermediate, that is reprotonated during the reaction to give an enol, that tautomerizes to the keto form.
10. \_\_\_\_\_ are biological molecules that are not soluble in water.
11. A D-carbohydrate has the same configuration as (+)-D-glyceraldehyde at the chiral center \_\_\_\_\_ from the carbonyl group.
12. The \_\_\_\_\_ annulation is a Michael reaction followed by an aldol reaction to make a six-membered ring, ending with a dehydration.
14. When a catalytic amount of base is added to an aldehyde, the \_\_\_\_\_ that is formed reacts with an aldehyde carbonyl via mechanism A to create a new carbon-carbon bond.
15. A \_\_\_\_\_ reaction is a cyclic version of the Claisen condensation in which a diester reacts to give a 5 or 6-membered ring.
16. Alcohols are weak nucleophiles so they add to aldehydes/ketones only with acid catalysis. Mechanism D is the first part of the mechanism. This mechanism is important! First one, then two alcohol molecules add to give a hemiacetal and an \_\_\_\_\_, respectively.

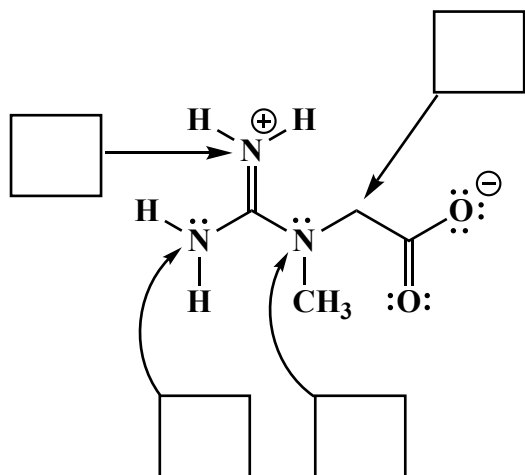
**ACROSS**

4. A steroid is a rigid scaffold for highly specific hormone molecules while a \_\_\_\_\_ is a local signaling molecule and the target of non-steroidal anti-inflammatory drugs (NSAIDS) such as aspirin, motrin and tylenol.
5. A new chiral center is created at the \_\_\_\_\_ carbon as the carbohydrate cyclizes, and the OH group can be axial (alpha equals axial for glucose) or equatorial (beta equals equatorial for glucose).
6. When adding wave equations, you generate as many new \_\_\_\_\_ orbitals as atomic orbitals used to create them.
8. A cyclic \_\_\_\_\_ that forms a five- or six-membered ring is stable, as opposed to a non-cyclic \_\_\_\_\_ that is not a stable species. (The same word is used twice in this sentence.)
13. Provided all the atoms are in the same plane, all adjacent 2p orbitals overlap, allowing the pi electron density to delocalize into all the adjacent 2p orbitals, their wave functions adding constructively to provide for extra stability. This situation is officially referred to as \_\_\_\_\_.
16. Electrophilic aromatic substitution involves wicked strong electrophiles reacting with the aromatic pi system to create a resonance stabilized \_\_\_\_\_ ion intermediate that then loses a proton to give the substitution product.
17. The \_\_\_\_\_ reaction creates two C-C bonds from a diene and dienophile, an alkene. Hint: leave out the hyphen (-) when writing the answer in the crossword puzzle.
18. Reacting an aromatic amine (like aniline) with  $\text{NaNO}_2/\text{HCl}$  converts the  $\text{NH}_2$  group into a \_\_\_\_\_ group ( $\text{N}^{2+}$ ) the famous "Mr. Bill" reaction (HONO!!!!).
19. Because of pi delocalization, an amino group attached to a benzene ring is close to or fully  $sp^2$  hybridized. This explains why the DNA bases are \_\_\_\_\_!

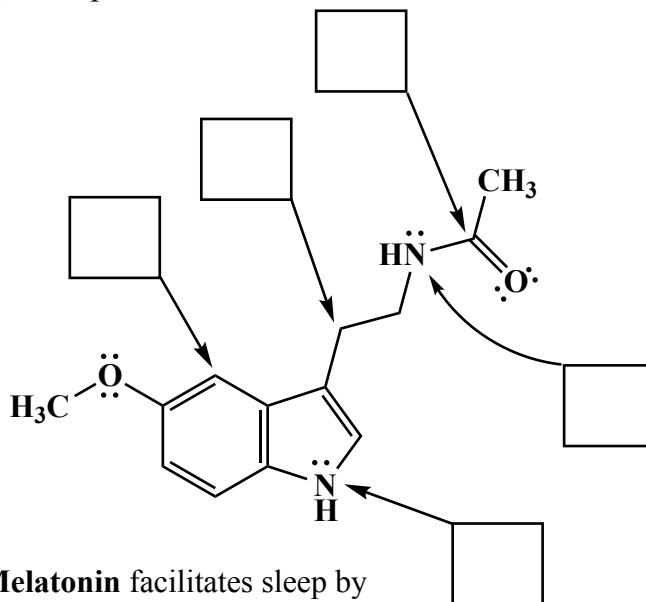
**4 (cont.).** (2 pts each). Here is an OChem II Crossword puzzle! Fill in the words that are missing base on the clues on Page 2. You will likely recognize these as Rules of the Day throughout the semester!



5. (2 pts each) For each arrow, in the box provided write the hybridization state of the atom indicated. Appropriate answers might be  $sp$ ,  $sp^2$ , or  $sp^3$ .

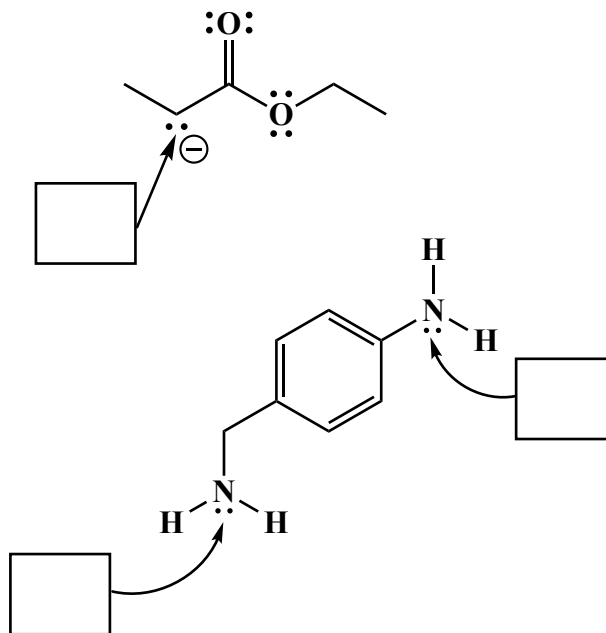
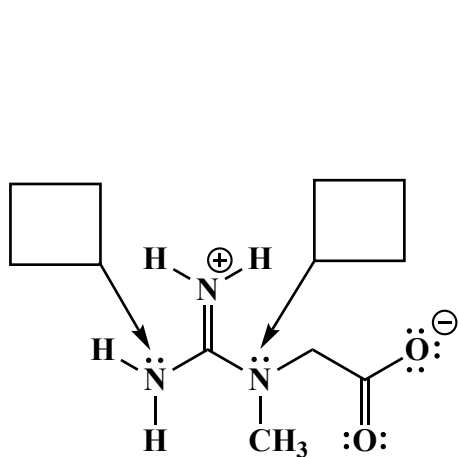


**Creatine**, the dietary supplement, operates to transfer a phosphate group to ATP in cells

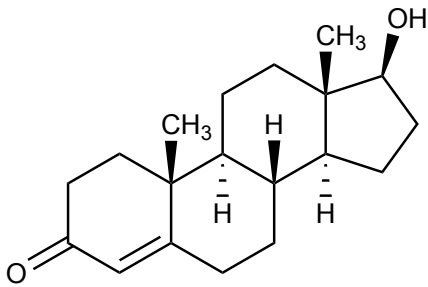


**Melatonin** facilitates sleep by activating the sleep circadian cycle usually initiate by darkness.

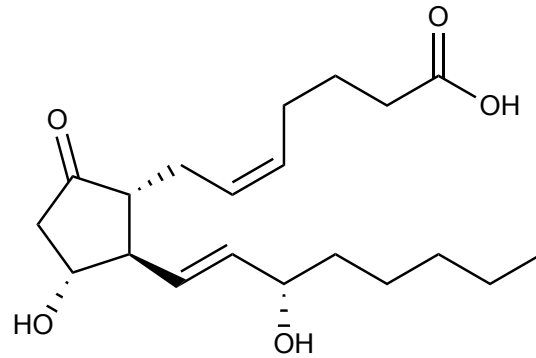
6. (2 pts each) For each arrow, on the line provided write the type of atomic orbital that contains the lone pair of electrons indicated. Appropriate answers might be  $sp$ ,  $sp^2$ ,  $sp^3$  or  $2p$ .



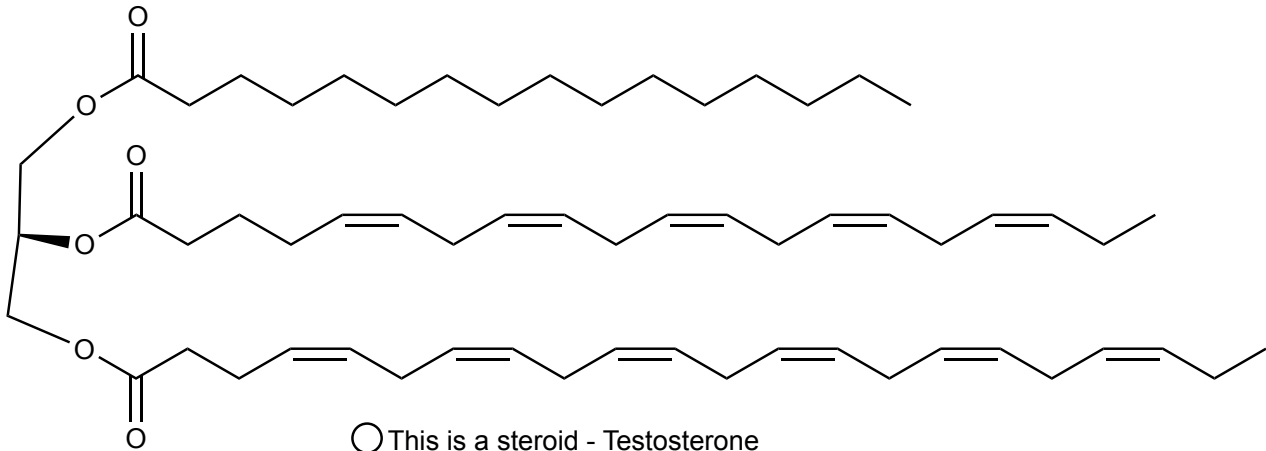
7. (4 pts each) Fill in the circle under each molecule that correctly identifies what kind of molecule is shown immediately above.



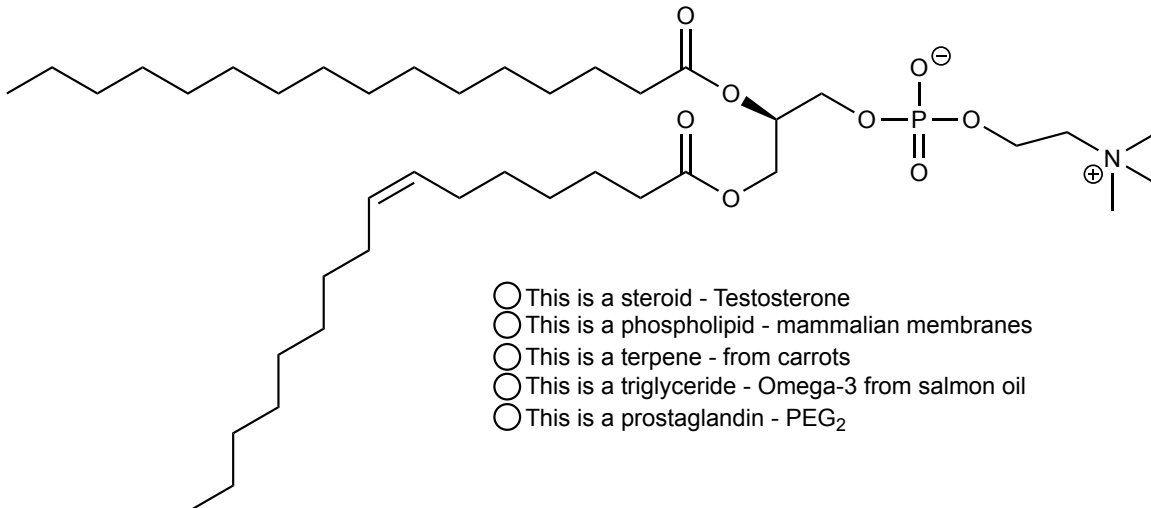
- This is a steroid - Testosterone  
 This is a phospholipid - mammalian membranes  
 This is a terpene - from carrots  
 This is a triglyceride - Omega-3 from salmon oil  
 This is a prostaglandin - PEG<sub>2</sub>



- This is a steroid - Testosterone  
 This is a phospholipid - mammalian membranes  
 This is a terpene - from carrots  
 This is a triglyceride - Omega-3 from salmon oil  
 This is a prostaglandin - PEG<sub>2</sub>

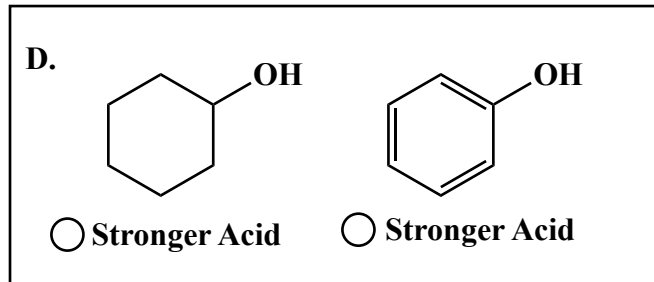
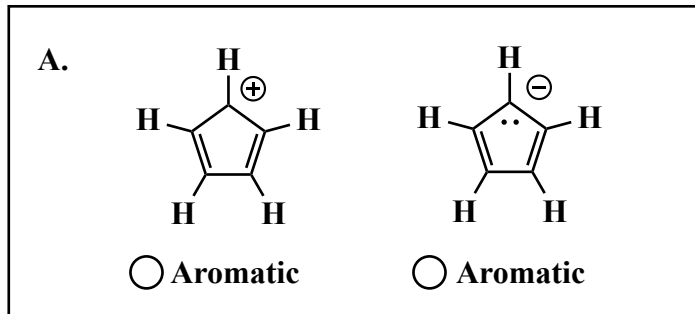


- This is a steroid - Testosterone  
 This is a phospholipid - mammalian membranes  
 This is a terpene - from carrots  
 This is a triglyceride - Omega-3 from salmon oil  
 This is a prostaglandin - PEG<sub>2</sub>



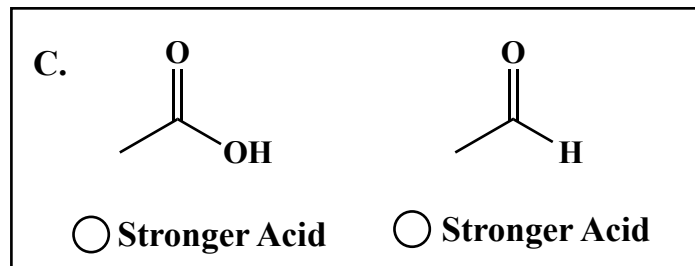
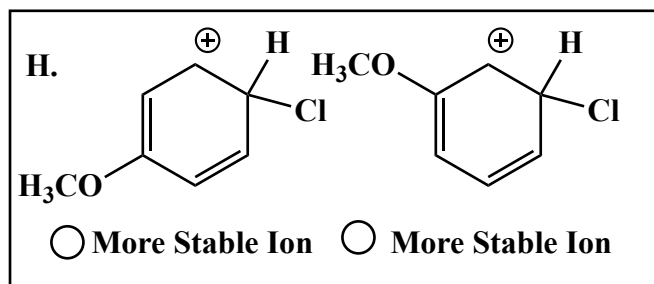
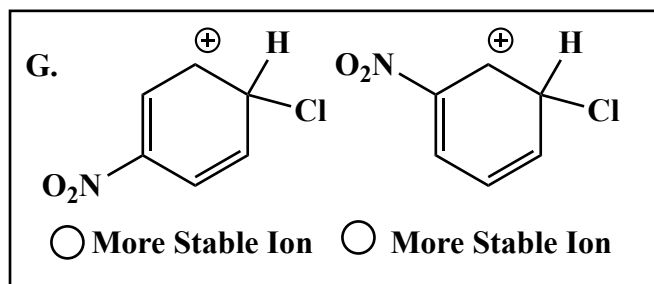
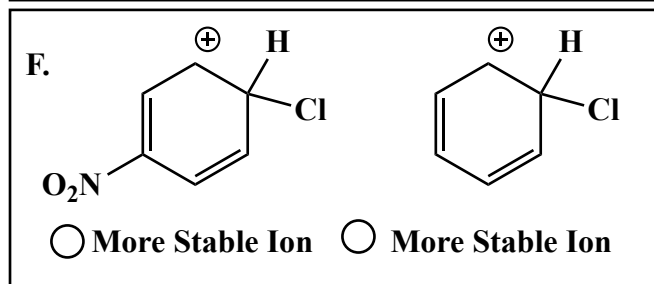
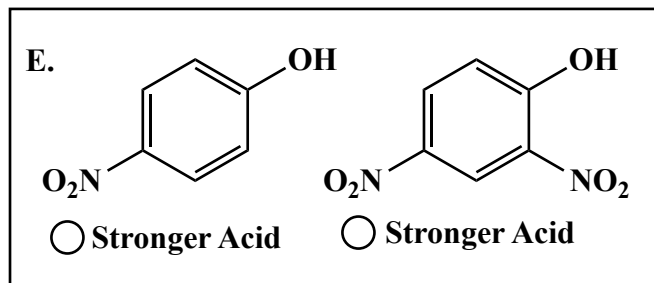
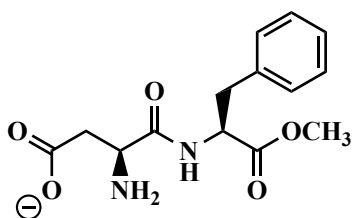
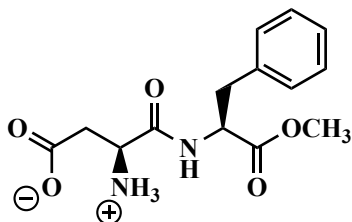
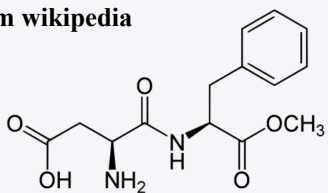
- This is a steroid - Testosterone  
 This is a phospholipid - mammalian membranes  
 This is a terpene - from carrots  
 This is a triglyceride - Omega-3 from salmon oil  
 This is a prostaglandin - PEG<sub>2</sub>

8. (2 pts each) For each pair of molecules, fill in the appropriate circle to indicate the correct description of the molecule drawn immediately above.



B. Here is the structure of the sweetener Aspartame from wikipedia, so not surprisingly this structure is not entirely correct. Aspartame is 100 - 200 times sweeter than sucrose. Indicate the correct structure of Aspartame at pH 7.0

From wikipedia



9. (2, 3 or 4 pts each) For each set of molecules, fill in the circles that correctly describe the situation.

A)

$$\begin{array}{c} \text{CHO} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{CH}_2\text{OH} \\ \text{D-Glyceraldehyde} \end{array}$$

$$\begin{array}{cc} \begin{array}{c} \text{CHO} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{HO} - \text{C} - \text{H} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{HO} - \text{C} - \text{H} \\ | \\ \text{CH}_2\text{OH} \end{array} & \begin{array}{c} \text{CHO} \\ | \\ \text{HO} - \text{C} - \text{H} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{HO} - \text{C} - \text{H} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{CH}_2\text{OH} \end{array} \end{array}$$

D-Carbohydrate       D-Carbohydrate  
 Not a D-carbohydrate       Not a D-Carbohydrate

B)

$$\begin{array}{cc} \begin{array}{c} \text{CHO} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{HO} - \text{C} - \text{H} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{CH}_2\text{OH} \end{array} & \begin{array}{c} \text{CHO} \\ | \\ \text{HO} - \text{C} - \text{H} \\ | \\ \text{H} - \text{C} - \text{OH} \\ | \\ \text{HO} - \text{C} - \text{H} \\ | \\ \text{CH}_2\text{OH} \end{array} \end{array}$$

Enantiomers  
 Diastereomers

C)

Furanose       Furanose  
 Pyranose       Pyranose

D)

This molecule has an  $\alpha(1,6)$  glycosidic bond  
 This molecule has a  $\beta(1,6)$  glycosidic bond  
 This molecule has an  $\alpha(1,4)$  glycosidic bond

E)

Can be used as a base       Can be used as a base  
 Not a base       Not a base

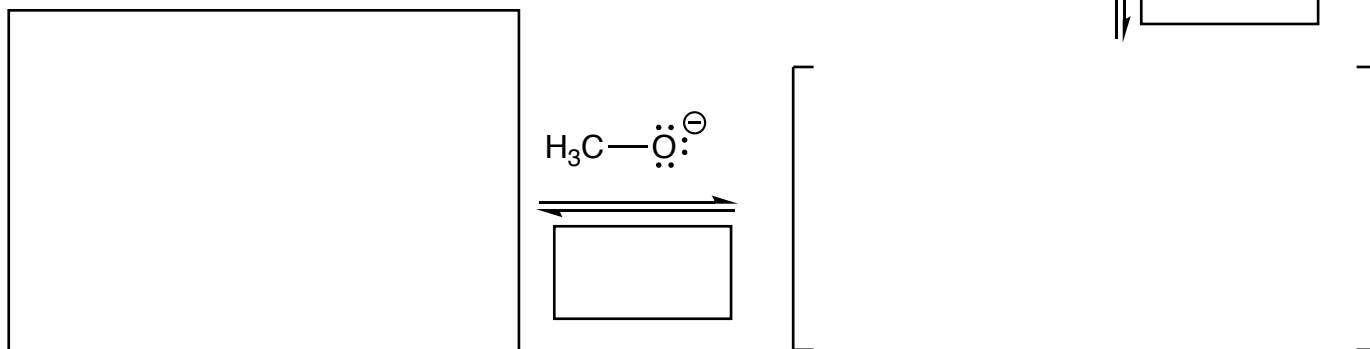
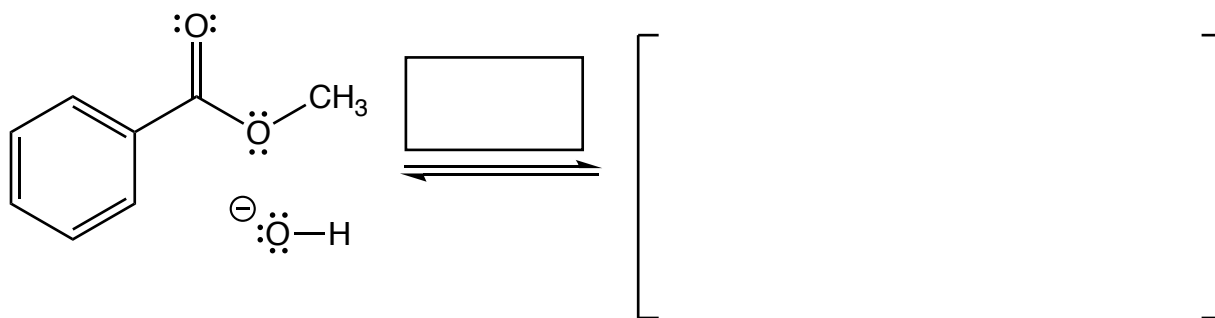
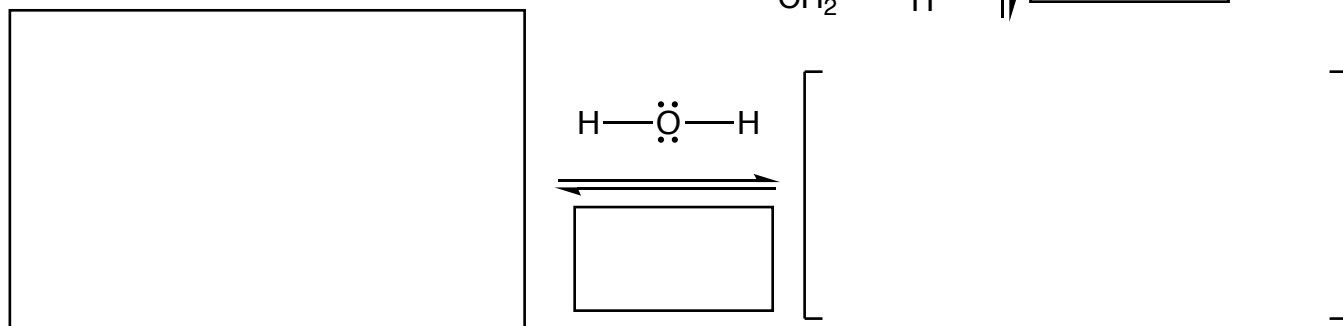
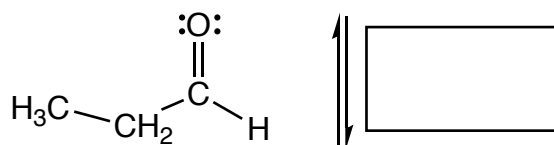
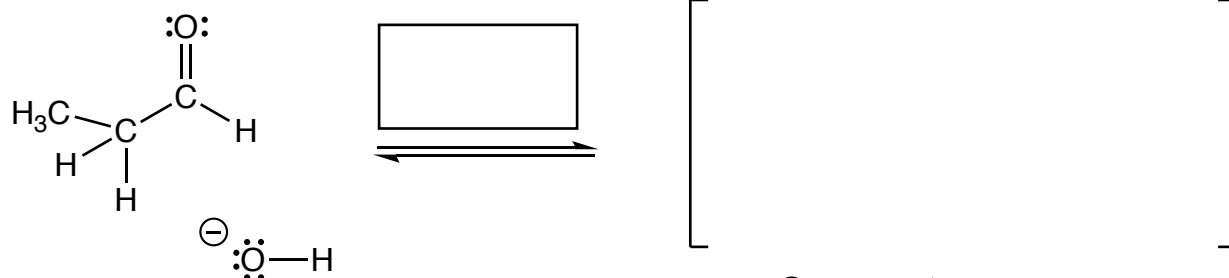
F)

This is an anomeric carbon  
 This is an anomeric carbon  
 This is an anomeric carbon

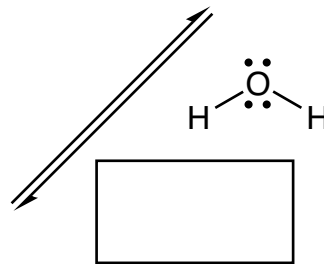
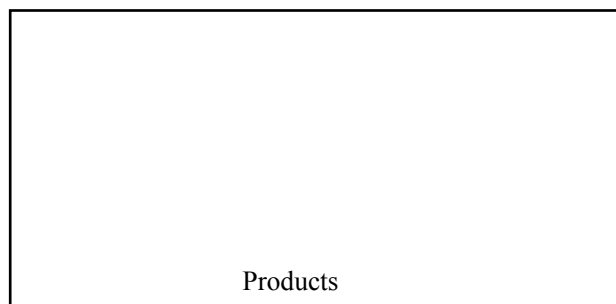
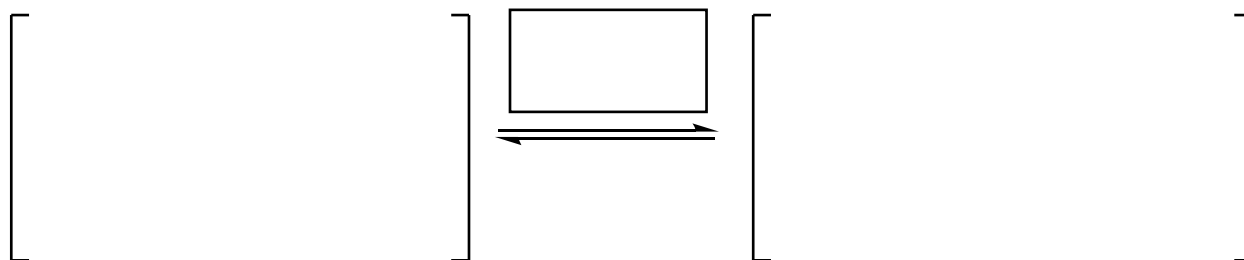
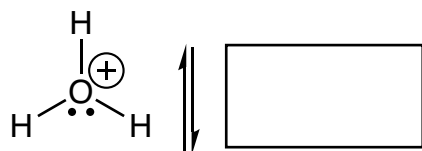
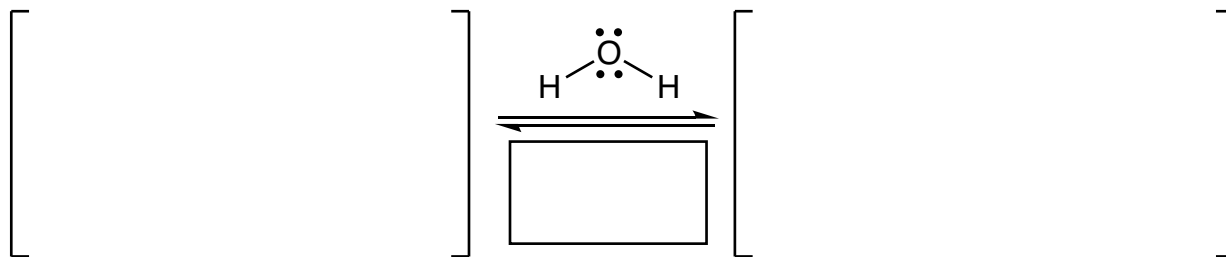
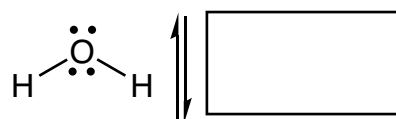
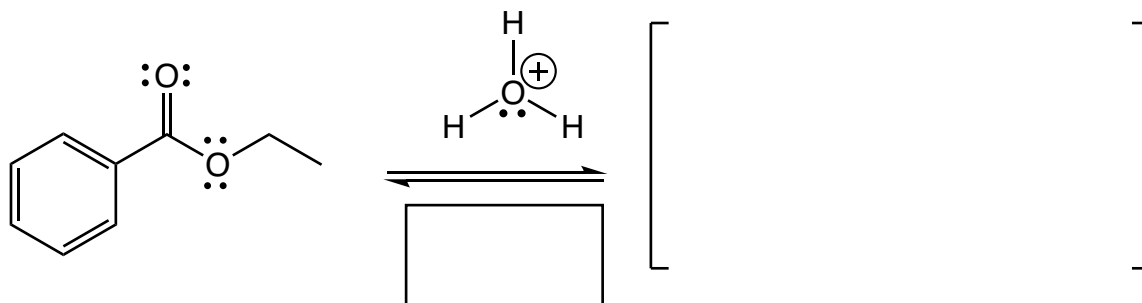
G)

Nucleophile       Nucleophile  
 Electrophile       Electrophile  
 Nucleophile       Nucleophile  
 Electrophile       Electrophile

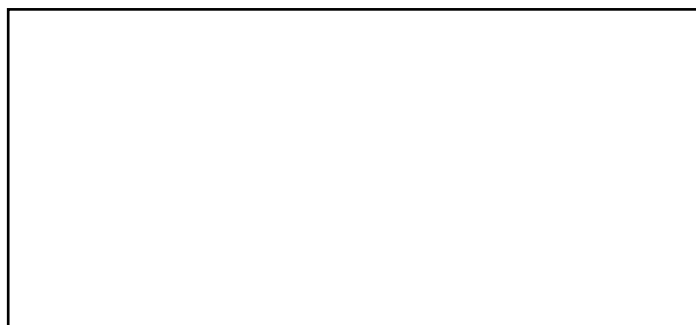
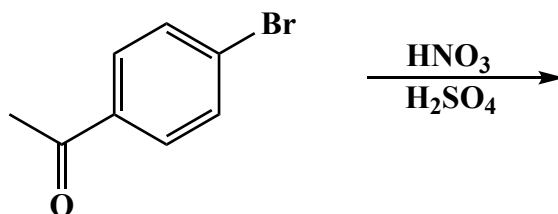
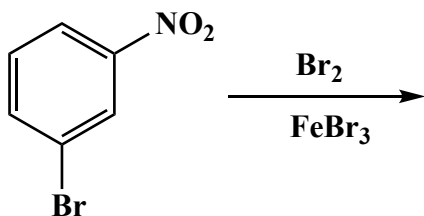
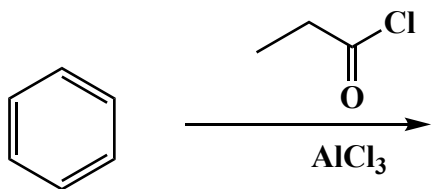
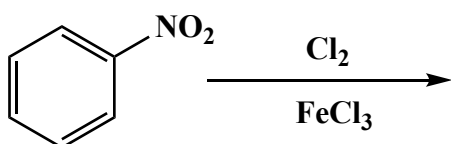
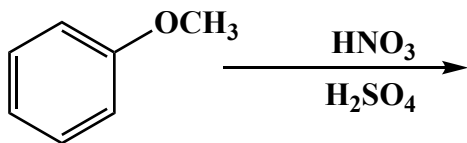
10. (40 pts) Complete the mechanisms for the following aldol and saponification reactions. **Be sure to show arrows to indicate movement of all electrons, write all lone pairs, all formal charges, and all the products for each step.** Remember, I said all the products for each step. **IF A NEW CHIRAL CENTER IS CREATED IN AN INTERMEDIATE OR PRODUCT, MARK IT WITH AN ASTERISK AND LABEL THE MOLECULE AS RACEMIC IF APPROPRIATE.** In the boxes provided, write which of the 4 mechanistic elements describes each step (make a bond, break a bond, etc.).



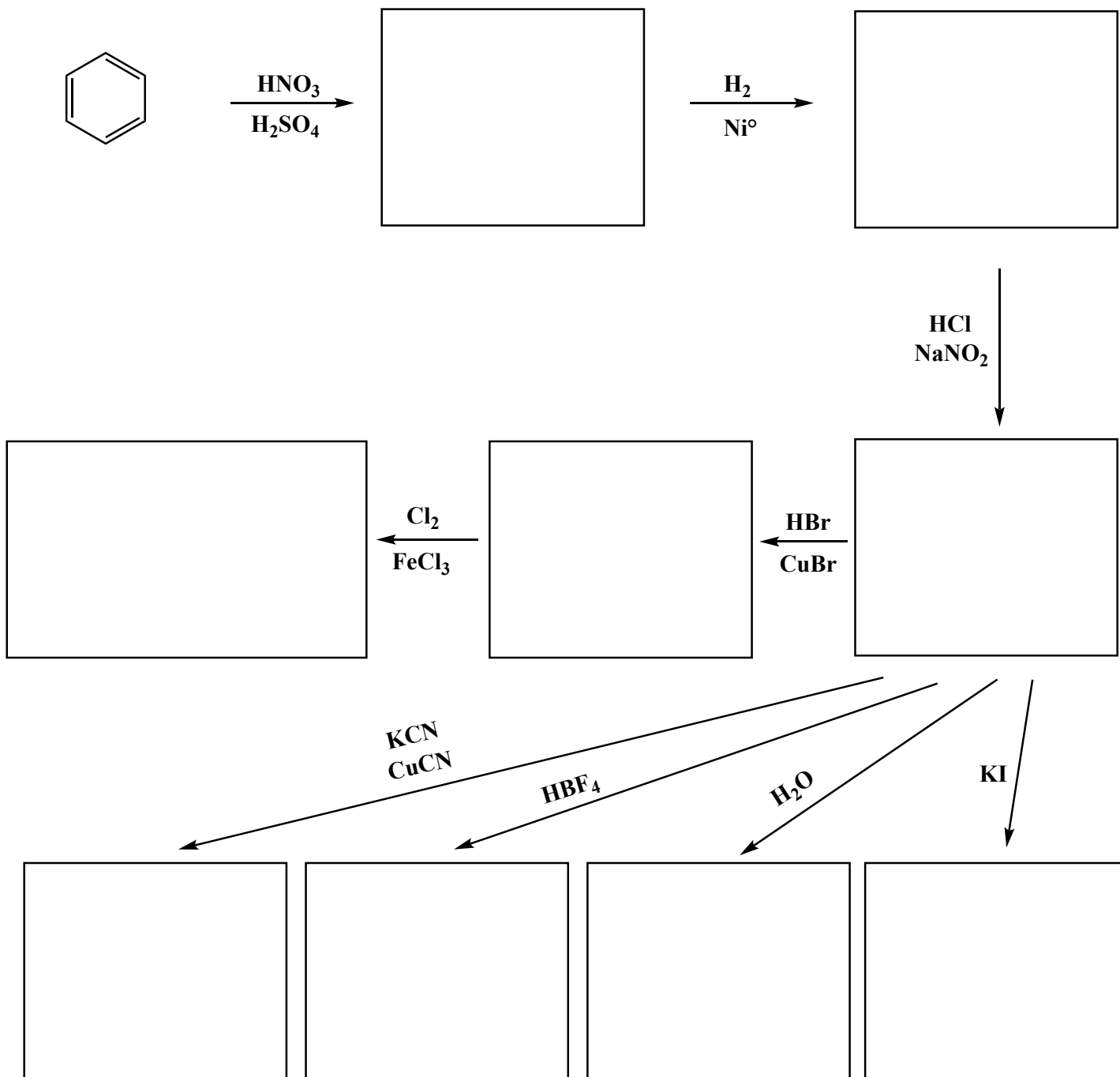
11. (42 pts) Complete the mechanism for the following ester hydrolysis. **Be sure to show arrows to indicate movement of all electrons, write all lone pairs, all formal charges, and all the products for each step.** Remember, I said all the products for each step. **IF A NEW CHIRAL CENTER IS CREATED IN AN INTERMEDIATE OR PRODUCT, MARK IT WITH AN ASTERISK AND LABEL THE MOLECULE AS RACEMIC IF APPROPRIATE.** In the boxes provided, write which of the 4 mechanistic elements describes each step (make a bond, break a bond, etc.).





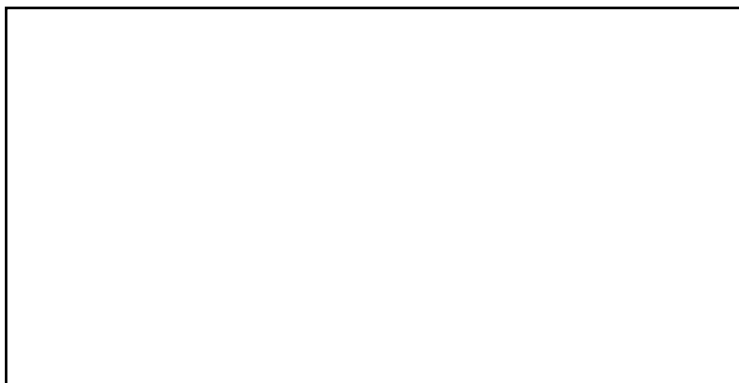
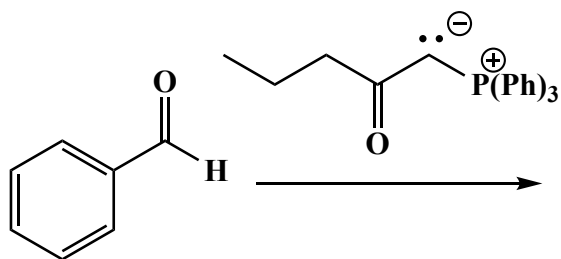
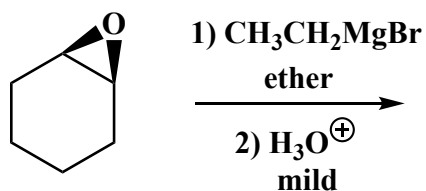
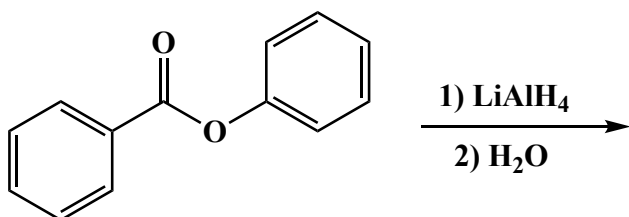
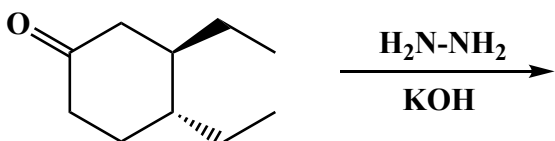
12. (3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (  $\blacktriangleleft$  ) and dashes (  $\dashv$  ) to indicate stereochemistry. For these, only write the principle organic products, do not include side products like ethanol, CO<sub>2</sub> or metal salts. **For all aldol reactions, we only want you to draw the dehydrated products.**



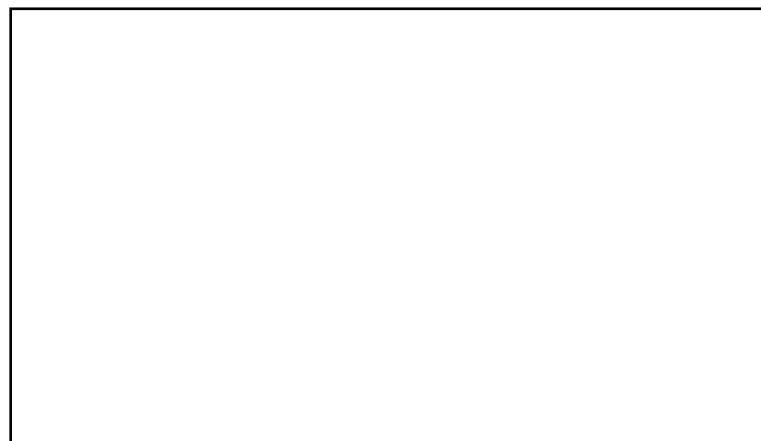
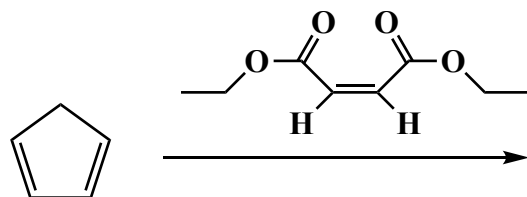
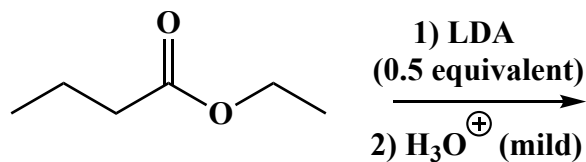
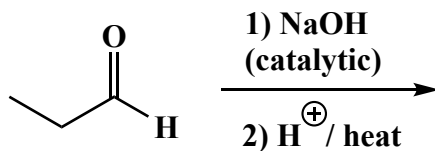
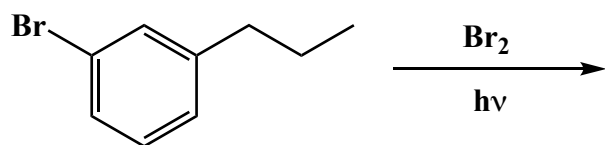
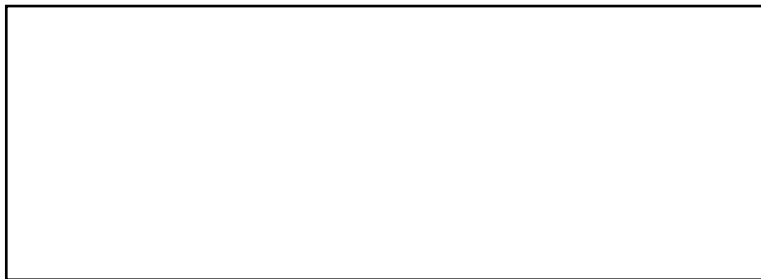
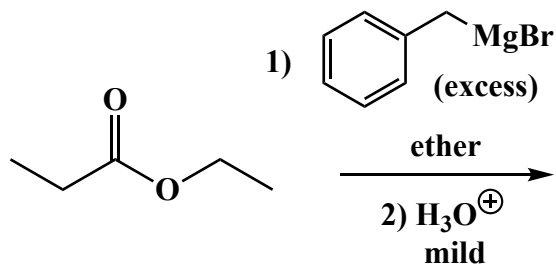
**12 (cont.) (3 or 5 pts.)** Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (  $\blacktriangleleft$  ) and dashes (  $\cdots\cdots\cdots$  ) to indicate stereochemistry. For these, only write the principle organic products, do not include side products like ethanol, CO<sub>2</sub> or metal salts. **For all aldol reactions, we only want you to draw the dehydrated products.**



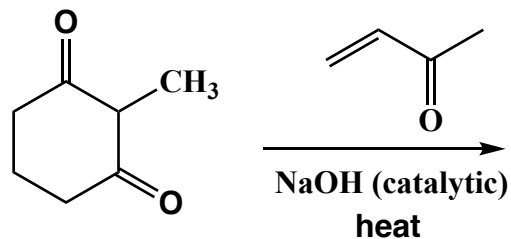
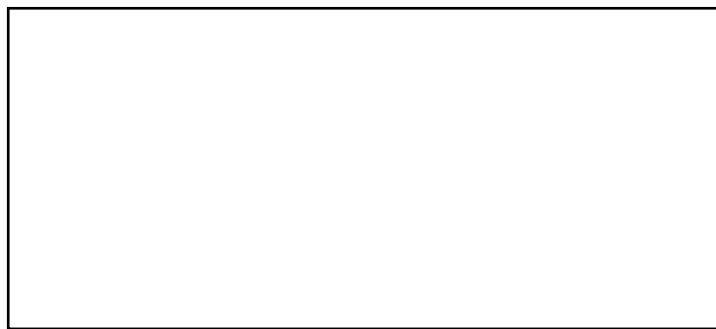
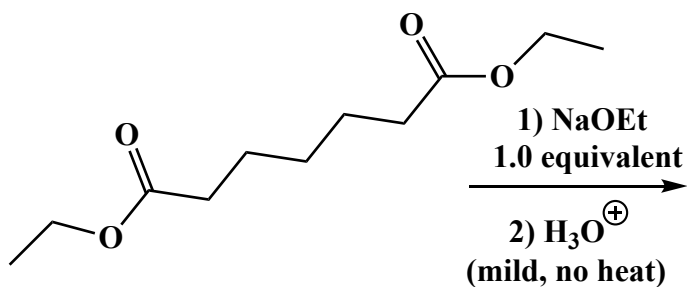
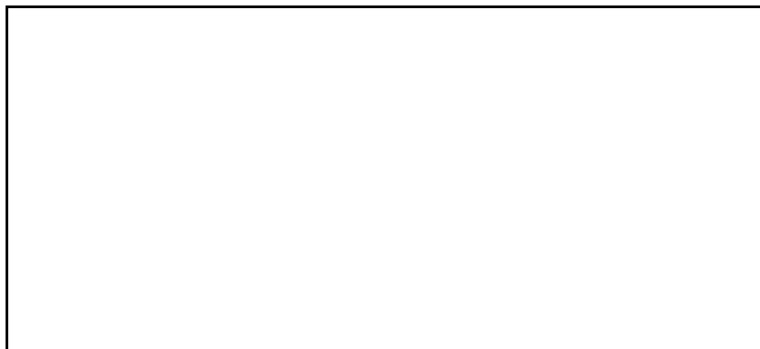
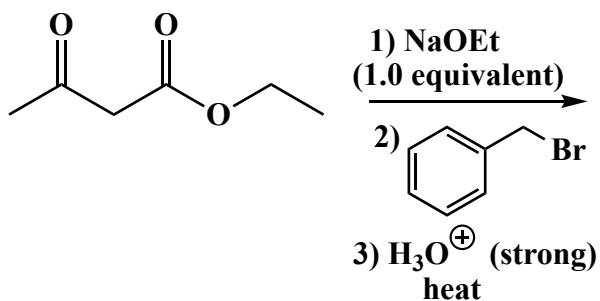
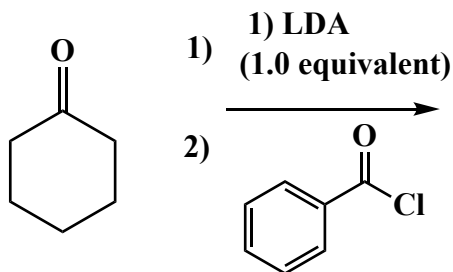
**12 (cont.)** (3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (  ) and dashes (  ) to indicate stereochemistry. For these, only write the principle organic products, do not include side products like ethanol, CO<sub>2</sub> or metal salts. **For all aldol reactions, we only want you to draw the dehydrated products.**



**12 (cont.)** (3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (  $\blacktriangleleft$  ) and dashes (  $\dashv$  ) to indicate stereochemistry. For these, only write the principle organic products, do not include side products like ethanol,  $\text{CO}_2$  or metal salts. **For all aldol reactions, we only want you to draw the dehydrated products.**

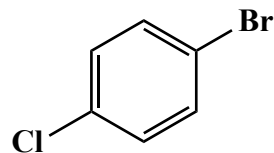
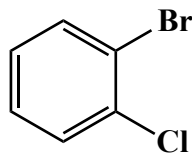
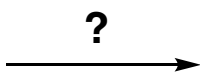
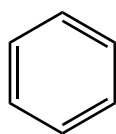


**12 (cont.)** (3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges (  $\blacktriangleleft$  ) and dashes (  $\dashv$  ) to indicate stereochemistry. For these, only write the principle organic products, do not include side products like ethanol, CO<sub>2</sub> or metal salts. **For all aldol reactions, we only want you to draw the dehydrated products.**



13. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. **For this exam you do not need to draw each stereoisomer with wedges and dashes, you can just mark all chiral centers with an asterisk and write "racemic" when appropriate. All the carbons of the product must come from carbons of the starting material.**

A) (4 pts)

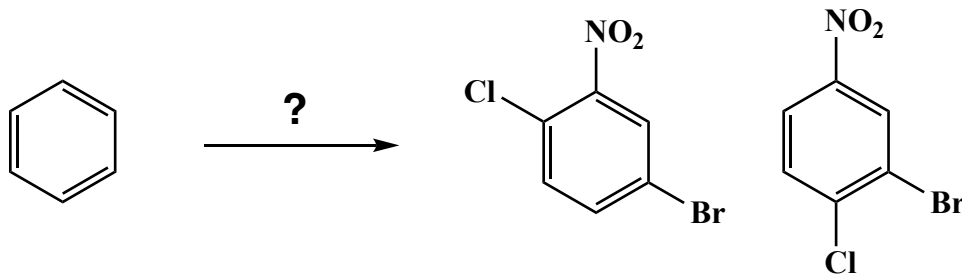


Signature \_\_\_\_\_

Pg 16 \_\_\_\_\_(7)

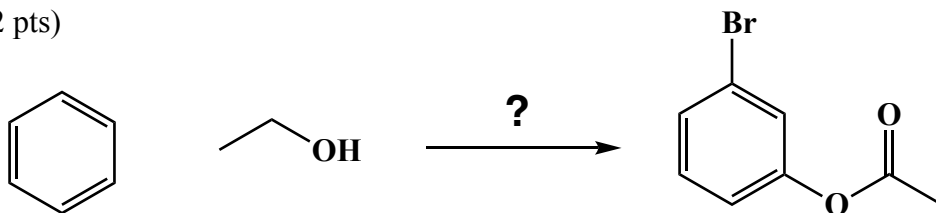
13. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. **For this exam you do not need to draw each stereoisomer with wedges and dashes, you can just mark all chiral centers with an asterisk and write "racemic" when appropriate. All the carbons of the product must come from carbons of the starting material.**

B) (7 pts)



13. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. **For this exam you do not need to draw each stereoisomer with wedges and dashes, you can just mark all chiral centers with an asterisk and write "racemic" when appropriate All the carbons of the product must come from carbons of the starting material.**

C) (22 pts)

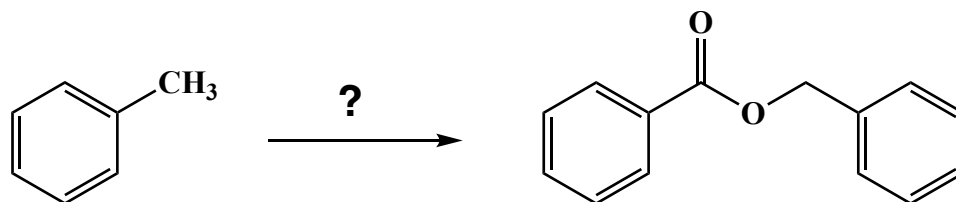


Signature \_\_\_\_\_

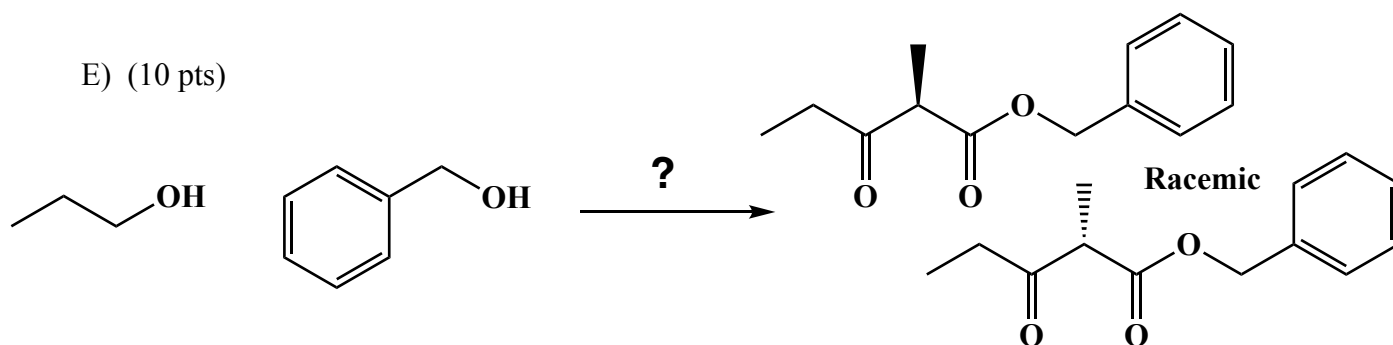
Pg 18 \_\_\_\_\_(10)

13. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. **For this exam you do not need to draw each stereoisomer with wedges and dashes, you can just mark all chiral centers with an asterisk and write "racemic" when appropriate. All the carbons of the product must come from carbons of the starting material.**

D) (10 pts)



13. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. **For this exam you do not need to draw each stereoisomer with wedges and dashes, you can just mark all chiral centers with an asterisk and write "racemic" when appropriate. All the carbons of the product must come from carbons of the starting material.**

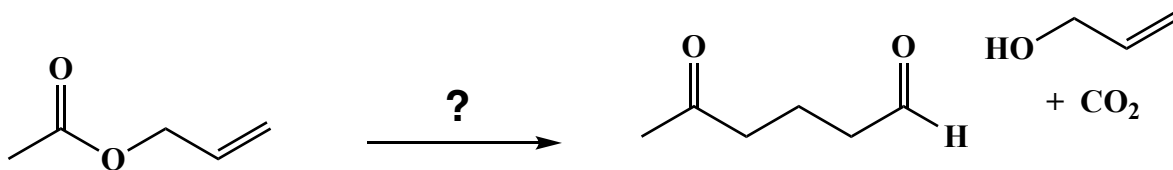


Signature \_\_\_\_\_

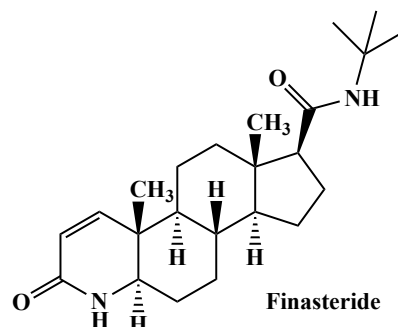
Pg 20 \_\_\_\_\_(16)

13. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. **For this exam you do not need to draw each stereoisomer with wedges and dashes, you can just mark all chiral centers with an asterisk and write "racemic" when appropriate. All the carbons of the product must come from carbons of the starting material.**

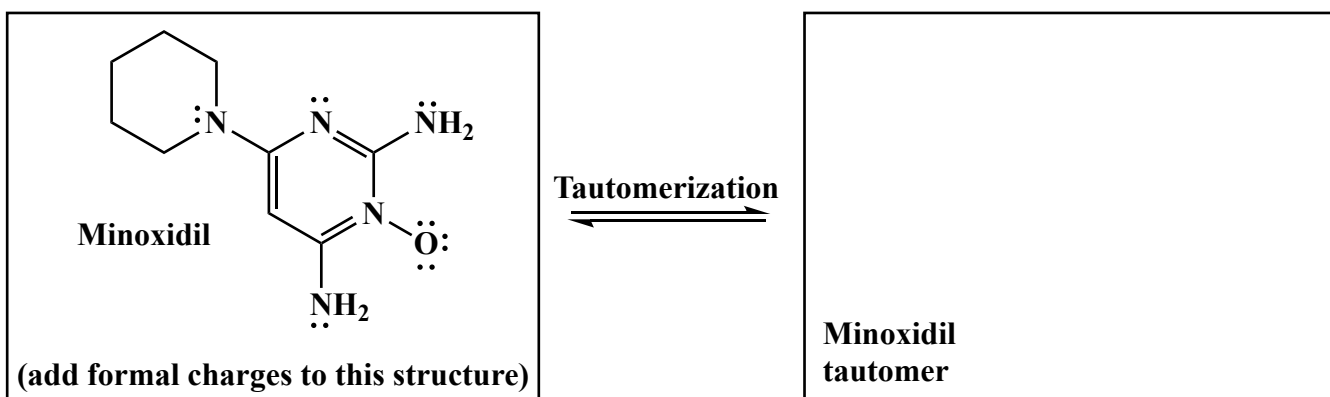
F) (16 pts)



14. (12 pts total) Here is an “apply what you know” question, the first part of which relates to hair loss treatments and the second part relates to possible causes of cancer. **Minoxidil** treats hair loss primarily by acting as a vasodilator and ATP-sensitive potassium-channel opener in scalp vasculature and follicular cells, which increases blood flow, oxygen, and nutrient delivery to hair follicles and directly promotes and prolongs the anagen (growth) phase, leading to thicker, longer hairs while it is used. **Finasteride** is an oral 5-alpha-reductase type II inhibitor that lowers dihydrotestosterone (DHT) levels in scalp and serum, thereby reducing hormone-driven miniaturization of hair follicles and allowing partially shrunken follicles to enlarge and produce thicker hairs over time. Used together, minoxidil primarily boosts local follicle growth dynamics, whereas finasteride addresses the underlying hormonal driver, providing additive benefit in many men with male-pattern hair loss. Because it is a steroid related to testosterone, finasteride is associated with a number of serious side effects, and a prescription is required.



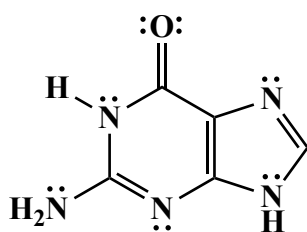
Minoxidil was originally developed and approved as an oral antihypertensive vasodilator (in other words used to treat high blood pressure). During its clinical use in the 1970s, physicians noticed that many patients developed increased hair growth. This unexpected side effect prompted targeted studies of minoxidil on scalp hair, leading to the development of topical minoxidil formulations specifically to increase hair growth. So, its role as a hair-loss treatment was discovered serendipitously, then deliberately developed and optimized in products such as Rogaine, Kirkland Signature Minoxidil, Equate Minoxidil, CVS Health Minoxidil, Hims Topical Minoxidil, Keeps Hair Regrowth Treatment and Roman (Ro) Topical Minoxidil.



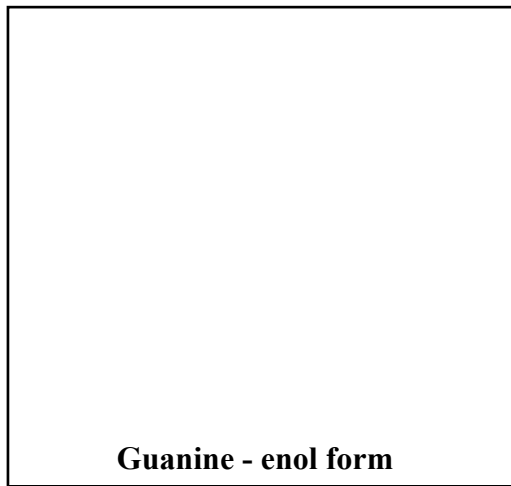
(4 pts) Minoxidil has an interesting structure. Above on the left I have drawn minoxidil, complete with all of the lone pairs. However, I have left off the formal charges. **On the structure on the left above, draw any formal charge(s) that is/are required to make this an accurate Lewis structure.**

(4 pts) Minoxidil undergoes tautomerization (yep tautomerization, like keto-enol) that should also be mentioned. **Look at the structure of minoxidil above, and draw a reasonable tautomer of the minoxidil structure in the box to the right.** Hint: The tautomer you will draw on the right has no formal charges. This could take you a minute, so feel free to leave it until the end. **Make sure to add all lone pairs to your structure to get full credit.**

(4 pts) Tautomerization is also being studied with the DNA bases. For example, the aromatic base guanine has both a “keto” and “enol” form. The keto form is far more stable and is the only one we normally consider because it base pairs with cytosine via three hydrogen bonds. However, guanine does tautomerize to some small extent, to give an enol form. And the guanine enol form base pairs with thymine, not cytosine. Some scientists think the small amount of the guanine enol form pairs with thymine during replication, leading to a mutation. It is rare, but over time it could add up for an organism and even possibly lead to some spontaneous cancers. **In the box to the right below, draw the enol form of guanine. Make sure to add all lone pairs to your structure to get full credit.**



Guanine - keto form

Tautomerization  
⇌

Guanine - enol form

Here is a paper that discusses this further if you are interested: *Communications Chemistry* volume 5, Article number: 144 (2022).

Like I said at the beginning of this exam, it has been an honor to be on this journey of Organic Chemistry discovery and learning with you. Have a wonderful summer break and remember: **Go see something that truly takes your breath away and also....run every chance you get!**